Worksheets

• **Mixed Ability**
  The resource book offers two mixed ability worksheets for each unit to help with the different levels in the language classroom.

  There are two types of mixed ability worksheets for each unit:
  
  **Terry worksheets**: These worksheets are for students who need extra practice and guidance and are having trouble grasping the basic concepts or vocabulary in the unit.

  **Stella worksheets**: These worksheets are for those students with a slightly higher level who are in need of more challenging activities.

• **Revision**
  The revision worksheets revise the content covered in each unit.

• **CLIL**
  The CLIL worksheets extend on the CLIL topic covered in each unit.

• **Reading and writing**
  These worksheets provide extra reading and writing practice for those schools who wish to exploit these skills further.
1. Trace the words and match with the objects in the classroom.

   1. pencil case
   2. pencil
   3. ruler
   4. scissors
   5. sharpener

2. Write the number and trace the word. Then write them in order.

   9. nine
   8. eight
   7. seven
   10. ten

   Seven,     ,     ,     .
1. Label the objects in the classroom.

<table>
<thead>
<tr>
<th>ruler</th>
<th>pencil case</th>
<th>sharpener</th>
<th>pencil</th>
</tr>
</thead>
</table>

1. ____________
2. ____________
3. ____________
4. ____________

2. Count, write the number and the word. Then write the object.

- ten
- eight
- nine
- seven

- nine sharpeners
- ____________
- ____________
- ____________
- ____________
1 Match the pictures with the activities.

- watch TV.
- play football.
- listen to music.
- play computer games.

2 Write the missing days of the week in the correct place.

<table>
<thead>
<tr>
<th>Friday</th>
<th>Wednesday</th>
<th>Tuesday</th>
</tr>
</thead>
</table>

Monday   ______   ______   Thursday  ______

3 Read and draw the face.

I'm sad.
I'm happy.
1 Match the sentence halves.

1. play to music.
2. swim in the park.
3. listen in the pool.

2 Find the days of the week and write them in order.

T H U R S D A Y T M
U K M L I U B X F O
E T J S Q M C A R N
S A T U R D A Y I D
D Z H N M V C W D A
A W E D N E S D A Y
Y W E A N I O Y Y T
T U R Y S U W A L R

<table>
<thead>
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<th>Monday</th>
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</table>

3 Write I’m happy / I’m sad next to the correct face.
1 Match the animal with its name.

1. tiger  2. sheep  3. pig  4. dog  5. monkey  6. cow  7. duck

2 Write the animals in the place they live.

Jungle  Farm  Pond  House
1 Complete the words. Match the animal with the place it lives.

- It's a d__g
- It's a c__w
- It's a l__on
- It's a ch__ck_n
- It's a d__ck
- It's a m__nk_y
- It's a sh__p
- It's a h__rse
- It's a t__g_r
1 Look at the house and label the rooms.

kitchen    bedroom    bathroom    dining room    living room

2 Use different colours to match the furniture with the room.

table
bed
sofa
bath

bedroom
bathroom
dining room
living room
1 Look and complete the sentences with the correct word.

kitchen bedroom bathroom dining room

1. Marina is in the ____________.
2. Sharky is in the ____________.
3. Claw is in the ____________.
4. Oscar is in the ____________.

2 Read and colour the furniture.

1. The bed is purple.
2. The bath is pink.
3. The wardrobe is brown.
4. The table and chair are orange.
1 Write the weather under the correct map.

<table>
<thead>
<tr>
<th>rainy</th>
<th>sunny</th>
<th>windy</th>
<th>snowy</th>
</tr>
</thead>
</table>

- It's ____________.
- It's ____________.
- It's ____________.
- It's ____________.

2 Write the number next to the word, then colour.

<table>
<thead>
<tr>
<th>trousers</th>
<th>shorts</th>
<th>T-shirt</th>
<th>hat</th>
<th>skirt</th>
</tr>
</thead>
</table>

- 1 
- 2 
- 3 
- 4 
- 5
1 Match the word halves and draw a weather symbol.

- Win-\(\text{C}\)
- Sno-\(\text{C}\)
- Sun-\(\text{C}\)
- Rai-\(\text{C}\)

- ny
- wj
- dy\(\text{C}\)

2 Write the words.

- jumper
- skirt
- trousers
- T-shirt
- dress

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
1 Find 6 food words. Write them in the correct column.

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<thead>
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<th>T</th>
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</tbody>
</table>

Healthy food

Unhealthy food

2 Match the sentences and pictures.

1. Wash

good food.

2. Eat

your hair.

3. Brush

your face.
1 Look and complete the crossword. Colour healthy food green and unhealthy food red.

Across →
1. ____________
2. ____________
3. ____________

Down ↓
1. ____________
2. ____________

2 Match the pictures with the words, then write sentences.

1. wash good food.
2. brush teeth.
3. eat your face.

1. ____________________
2. ____________________
3. ____________________