Programa bilingüe
The way we are

1. Complete your personal information.

Name: ____________________________ Date ________________________
Surname: __________________________
Age: ______________________________
Country: __________________________

2. Look at Tom! Colour him in using the code.

- blue
- leg
- red
- hand
- green
- chest
- yellow
- arm
- brown
- head
- black
- foot
Worksheet 2

The way we relate

Name ____________________________ Date ____________________

1 Complete the names of our sense organs.

   eye   nose   ear   tongue   skin

   _ _ _   _ _ _ N   _ O _ _   _ O _ _ _   _ Y _

2 Now, write the five sense organs in the correct place.

   sight

   hearing

   smell

   touch

   taste

   ORGANS
1 Write the food names in the right place.

- meat
- milk
- vegetables
- soft drinks
- cake
- fish
- bread
- fruit

2 Colour in the fruits only.

- onion
- apple
- lettuce
- potato
- banana
- pear
1. Match each part of the plant with its function.

- **fruit** — gets water
- **leaf** — has seeds
- **stem** — gets sunlight
- **root** — supports branches

2. Complete the sentences using the correct words.

- **cauliflower**
  - The cauliflower is a __________

- **tomato**
  - The __________ is a __________

- **carrot**
  - __________

- **celery**
  - __________
1 Colour in the vertebrate animals only.

- butterfly
- wolf
- spider
- mouse
- turtle
- wasp
- frog
- mosquito
- bee
- octopus
- trout
- ant

2 Look at the picture, write the names of the invertebrate animals in the crossword and find out what they all have in common.
Ecosystems

1. Circle the ecosystems using the code.
   - red land
   - blue aquatic

   - jungle
   - desert
   - river
   - sea
   - savannah
   - forest

2. Where do they live? Write the correct ecosystem for each animal.
   - shark
   - zebra
   - bear
   - monkey
   - beaver
   - camel
Worksheet 7

Different materials

Name __________________________ Date __________________

1. Write the name of each material in the correct place.

- cotton
- glass
- plastic
- wool
- leather
- rock
- metal
- clay
- wood

Natural materials
__________________________

Artificial materials
__________________________

2. Write two materials that are used for each object.

- Sunglasses:
  - Frame: plastic
  - Lenses: glass

- Hammer:
  - Head: metal
  - Handle: wood
1. What type of forces are these? Write.

- action-at-a-distance force
- contact force

2. Colour in the actions that save energy only.

- turn off the lights
- lower the thermostat
- open the curtains
1. Complete the names of this machines and tools using the code.

| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

3-15-13-16-21-20-5-18

23-1-20-3-8


23-8-5-5-12

20-1-2-12-5-20

8-1-13-13-5-18

2. Word search! Find the six names of machines and tools from activity 1.

```
P S S L M I R M X U C T
G T P C O M P U T E R I
N N W S C I S S O R S W
Y M A X O F I N F D W S
M U T Z T G E V P X H C
O S C L U J T A B L E T
J C H A M M E R S C E X
N X L J L O X N U R L U
```
We live in a city

Name ___________________________ Date ____________________

1. Look at the picture and write the numbers in the correct place.
   1. airport    2. church    3. park    4. library    5. hospital
   6. city hall  7. fire station  8. school  9. post office  10. police station

2. Who can help in these situations? Write.
   - policeman
   - doctor
   - fireman

---

Material fotocopiável © 2015 Santillana Educación, S. L.  segundodecarlos.blogspot.com  Ciencias Sociales 2 115
1. Write the names of these workers in the correct place to complete this crossword.

dentist  fisherman  baker  carpenter

miner  greengrocer  farmer  butcher

F  T

B  M

G
We travel

Name ____________________________ Date ____________________________

1 Colour in these means of transport using the code.

- red land
- blue water
- orange air

plane  car  ship  motorbike
truck  helicopter  ferry  train

2 Word search! Find the names of the means of transport from activity 1.

R C E D P L A N E
R A H L S Z B J A
Q T E F E R R Y H
T C L N L K J A S
R A I D F Ñ O P Q
U R C B A W P W Ñ
C L O V Q Z L A S
K P P Z U E T Y X
M O T O R B I K E
V N E W Y O T F N
P O R M J U R I O
K I H Z S L A Ñ P
O W R X W L I U R
S H I P A O N V T
1. Look at the picture and write the correct state of water in each place.

- snow: solid
- clouds: gas
- rain: liquid
- iceberg: solid
- lake: liquid
- river: liquid
- sea: liquid

2. Read and write T (true) or F (false).

- Plants need air to live.  
  - F (false)
- Wind is water moving.  
  - F (false)
- Plants need salt water.  
  - F (false)
- Rivers are fresh water.  
  - T (true)
- Animals need oxygen to live.  
  - T (true)
1. The consonants are missing! Complete the words using the code.

\[ 1 = c \quad 2 = d \quad 3 = l \quad 4 = m \quad 5 = n \quad 6 = r \quad 7 = s \quad 8 = t \quad 9 = w \]

_ a i _ y
6 5

_ _ o u _ y
1 3 2

_ u _ _ y
7 5 5

_ _ o _ _ y
7 8 6 4

_ i _ _ y
9 5 2

_ _ o _ y
7 5 9

2. What's the weather like? Look at the weather forecast and write the right word in each place.
1. Label and colour the pictures.

- river
- mountain
- valley
- forest
- island
- beach
- cliff
- lighthouse

2. Write the correct word for each definition.

- It is high and sometimes has snow on the top
- Its light guides ships at night
- It has many trees
- It is surrounded by water on all sides
- It is flat and has a lot of sand
1. Complete the sentences using the four cardinal points.

The sun rises from the ________.
Polar bears live in the ________ Pole.
Antarctica is in the ________ Pole.
The sun sets in the ________.

2. Read, circle the letters and then write them to find the hidden word.

- From the start, go three squares east.
- Go two squares north and one west.
- Go four squares south.
- Go five squares east.
- Go four squares north.
- Go six squares west and one north.
- Go four squares east.

<table>
<thead>
<tr>
<th>S</th>
<th>H</th>
<th>U</th>
<th>B</th>
<th>S</th>
<th>T</th>
<th>H</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>O</td>
<td>X</td>
<td>E</td>
<td>G</td>
<td>Q</td>
<td>A</td>
<td>F</td>
</tr>
<tr>
<td>L</td>
<td>J</td>
<td>Y</td>
<td>Q</td>
<td>Q</td>
<td>Z</td>
<td>P</td>
<td>I</td>
</tr>
<tr>
<td>A</td>
<td>J</td>
<td>C</td>
<td>Z</td>
<td>E</td>
<td>E</td>
<td>Y</td>
<td>D</td>
</tr>
<tr>
<td>M</td>
<td>K</td>
<td>G</td>
<td>F</td>
<td>I</td>
<td>Y</td>
<td>G</td>
<td>C</td>
</tr>
<tr>
<td>L</td>
<td>M</td>
<td>Z</td>
<td>F</td>
<td>A</td>
<td>K</td>
<td>P</td>
<td>X</td>
</tr>
</tbody>
</table>

START  END
1. Match.

The Sun ■ is the biggest planet in our solar system.
Mercury ■ is a red planet next to the Earth.
Venus ■ is the last planet in our solar system.
Earth ■ is the smallest planet in our solar system.
Mars ■ is the planet where we live.
Jupiter ■ is a star in the center of our solar system.
Saturn ■ is a big planet with rings.
Uranus ■ is the seventh planet from the Sun.
Neptune ■ is the second planet closest to the Sun.

2. Label the picture.

- day
- night
**Worksheet 9**

**Time**

Name __________________________________________ Date _______________________

1. **What time is it? Draw.**

   - It's five o'clock.
   - It's a quarter past six.
   - It's ten to eleven.
   - It's three o'clock.
   - It's twenty past four.
   - It's half past nine.
   - It's one o'clock.
   - It's a quarter past two.
   - It's five to one.

2. **In each box, cross the odd one out.**

   - 2 days
   - 1 week
   - 12 months
   - 24 hours
   - 60 seconds
   - 1 hour
   - 7 days
   - 40 weeks
   - 1 day
   - 3 hours
   - 60 minutes
   - 7 months
   - 1 year
   - 2 weeks
   - 1 minute

---

Material fotocopiável © 2015 Santillana Educación, S. L.  segundodecarlos.blogspot.com

Ciencias Sociales 2 123
Programa bilingüe