Unit 1  Living things

Name:  .............................................................................................................  Date:  .............................................................................................................

1. Match the words to the pictures.

   flower  •  bee  •  fly  •  mould  •  mushroom
   bird  •  pencil  •  wheat  •  bench

2. Circle the living things in blue and the non-living things in red.

3. Which are plants, animals or fungi? Complete the sentences.
   a) The ____________, the ____________ and the ____________ are animals.
   b) The ____________ and ____________ are plants.
   c) The ____________ and ____________ are fungi.
1. Look at each picture below and write the name of the parts of the body.

2. Where can you find these body parts: on a person’s head, trunk or limbs? Cut out the parts of the body and glue them in the correct column.
1. Look at the pictures and complete the crossword.

2. Which body part belongs to each sense? Complete the columns with the numbers of the pictures.

<table>
<thead>
<tr>
<th>Sight</th>
<th>Taste</th>
<th>Smell</th>
<th>Hearing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture:</td>
<td>Picture:</td>
<td>Picture: 1,</td>
<td>Picture:</td>
</tr>
</tbody>
</table>

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1. Look at each picture and write the name of the bone or muscle.

1. t__________  
2. a__________  
3. q__________  
4. j__________  
5. b__________  
6. v__________  
7. f__________  
8. t__________  
9. f__________  
10. h__________  
11. r__________  
12. r__________

2. Now read these bones and muscles and write them in the correct column.

| Bones | | Muscles | | | |
|-------|-------|---------|-------|-------|
| sternum | jawbone | radius | ulna |
| deltoid | gluteus | pectorals | calf muscle |

<table>
<thead>
<tr>
<th>Head</th>
<th>Trunk</th>
<th>Arms</th>
<th>Legs</th>
</tr>
</thead>
<tbody>
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<td></td>
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</table>
1. Look at the pictures, read the sentences and complete the crossword.

a. A frog ① ___________ with its legs. It is an ② ___________.

b. A snake ③ ___________ on land. It is a ④ ___________.

c. An eagle flies with its ⑤ ___________. It is ⑥ ___________.

d. A whale swims with its ⑦ ___________. It is ⑧ ___________.

e. A ⑨ ___________ is an insect. It is a ⑩ ___________.

2. Choose an animal. Draw or glue a picture. Write sentences about your animal.
1. Find the missing letters and complete the words. Match the parts of the plant to the words in the second column that are related to them.

- __ l __ w __ r
- s __ l __ __ __

- __ e a __ __
- __ w __ __ __

- __ e m
- s __ d __

- __ o o __
- __ o __ y

- f __ u __ t
- __ t a __ n __ s

2. Use the words to complete the sentences.

- A flower has __________. A tree has a __________ stem called a trunk.
- Flowers turn into __________ when pollen grains enter the pistil.
- Plants absorb __________ and mineral salts through the roots.
Unit 7 The Earth

Name:  ........................................................................................................... Date:  ...........................................................................................................

1. Find the words in the wordsearch.

   aquifer
   atmosphere
   cloud
   continent
   Europe
   groundwater
   island
   mineral
   ocean
   quartz
   rock
   water vapour

   X C D M A V D I P P D Z F K C
   E O S I S I C O R E N C O E E
   S N N N E U R O P E W V O X M
   S T Y M N T F N Z N G V T P I
   S I T O A Q U I F E R E E J N
   S N I K O A T M O S P H E R E
   E E C A S N E J S F M T I T R
   L N D E P H I E T N L P I L A
   R T O C E A N R T W P O S E L
   O A T L C N E T I E B R L R M
   C P R O J C S N S D O P A T P
   K V M U L Q U A R T Z O N L N
   I T I D J S Q D E L E K D E E
   W A T E R V A P O U R M L Z I
   O S E G R O U N D W A T E R H

2. Answer the questions with words from the wordsearch.

   a. How many words have to do with water? ..............................................
   b. What words have to do with air? .........................................................
   c. Is quartz a rock or a mineral? ..............................................................
   d. Which word is a continent? ...............................................................

3. Draw the course of a river.
1. Look at each picture below and write the name of the planets.

2. Cut out the pictures and glue them in their correct places in the Solar System.

S     E     U     S     Me

V     J     M     N
Unit 9 Landscapes

1. Look at the pictures and write the name.

1. r__________________________  4. s__________________________
2. p__________________________  5. m__________________________
3. f__________________________ l__________________________ 6. h__________________________

2. Which feature belongs to each landscape?

- plain
- fertile lowlands
- dam
- summit
- valley
- hill
- river
- mountain
- lake
- crop fields

Mountain landscape

Flat landscape

river
1. What do you see? Match the words to the pictures.

- building
- historic centre
- industrial park
- traffic light
- traffic sign
- letter box
- skyscraper
- square
- litter bins

![Building](image1)
![Traffic Light](image2)
![Litter Bins](image3)

![Historic Centre](image4)
![Industrial Park](image5)
![Square](image6)

![Skyscraper](image7)
![Letter Box](image8)

2. Circle the features you can see near your house in blue.

3. Answer these questions with words from the pictures.

   a. Which are areas of a city? ___________________________ and ___________________________.
   b. Which words are places people live or work in offices? In a _______________ or a _______________.
   c. Which words are street furniture? _______________, ________________, ________________, _______________.

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1. Look at each picture below and write the missing words: health, law, lights, mayor, parks, schools, taxes, vote.

2. Are these words related to city council responsibilities or citizens’ responsibilities? Cut out the pictures and glue them in the correct column.

COUNCIL RESPONSIBILITIES
- build
- v__________ in elections
- offer h__________ care
- m__________ and council make decisions
- stop at traffic
- pay t__________
- follow the l__________

CITIZENS’ RESPONSIBILITIES
- create and maintain
1. Find the missing letters and complete the words. Then match the jobs to the types of services they belong to.

- b__d__iv__r
- n__r__e
- tour__m
- tr__ns__ortati__
- hea__h
- ed__c__i__n
- co__uni__a__on
- our__ali__t

2. Which service would you like to work for when you are older? What job would you like to do? Draw yourself in your future job.
CUT AND GLUE WORKSHEETS (Unit 2, Unit 8, Unit 11)

Objetivos: Etiquetar dibujos de vocabulario clave y organizarlos en categorías para facilitar su memorización.

Sugerencias didácticas
• Repasar el vocabulario de las imágenes recortables si es necesario.
• Los alumnos escriben la palabra debajo de cada imagen. Pasear por la clase ayudando a aquellos alumnos con más dificultades.
• Recortan las palabras y las pegan en las categorías correctas. Pueden trabajar solos, en parejas o en pequeños grupos.

Soluciones
Unit 2
*head*: eyes, ear, nose, mouth; *trunk*: lungs, stomach, heart, kidneys; *limbs*: hands, feet, finger, elbow

Unit 8
Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune

Unit 11
*council responsibilities*: build schools, offer health care, take decisions, create and maintain parks; *citizens’ responsibilities*: vote in elections, stop at traffic lights, pay taxes, follow the laws

LOOK AND WRITE WORKSHEETS (Unit 1, Unit 4, Unit 6, Unit 9, Unit 10, Unit 12))

Objetivos: Identificar vocabulario y usar esta información para completar frases y actividades.

Sugerencias didácticas
• Completan las palabras de vocabulario y luego usan estas palabras para completar el resto de la worksheet siguiendo las instrucciones.

Soluciones
Unit 1
1. a) fly; b) wheat; c) mould; d) flower; e) bench; f) bee; g) pencil; h) bird; i) mushroom
2. *blue*: fly, wheat, mould, flower, bee, bird, mushroom; *red*: bench, pencil
3. a) fly, bee, bird; b) wheat, flower; c) mould, mushroom

Unit 4
1. 1. triceps; 2. abdominals; 3. quadriceps; 4. jaw muscle; 5. biceps; 6. vertebrae; 7. femur; 8. tibia; 9. fibula; 10. humerus; 11. ribs; 12. radius
2. *head*: jawbone; *trunk*: sternum, deltoide, pectorals; *arms*: ulna, radius; *legs*: femur, gluteus, calf muscle

Unit 6
1. flower / stamens; leaves / sunlight; stem / wood; roots / water
2. stamens; woody; fruit; water, leaves; sunlight

Unit 9
1. 1. river; 2. plain; 3. fertile lowlands; 4. summit; 5. mountain; 6. hill
2. Mountainous landscape: mountain, valley, summit; Both: river, lake, dam; Flat landscape: plain, hill, fertile lowlands, crop fields
Unit 10
1. a) historic centre; b) traffic sign; c) litter bins; d) industrial park; e) traffic light; f) square; g) letter box; h) building; i) skyscraper

3. a) historic centre and industrial park; b) building or a skyscraper; c) traffic light, traffic sign, letter box, litter bin

Unit 12
1. nurse / health, bus driver / transportation, journalist / communication, tourist guide / tourism, teacher / education
2. Model answer: I’d like to work in communication services. I’d like to be a journalist.

WORD PUZZLE WORKSHEETS (Unit 3, Unit 5, Unit 7)

Objetivos: Recordar palabras de vocabulario de forma lúdica para después usarlas para completar frases y actividades.

Sugerencias didácticas
• Completan los crucigramas y sopas de letras con el vocabulario de la unidad. Luego, usan esas palabras para completar las actividades siguientes. Pueden trabajar individualmente o en parejas.

Soluciones
Unit 3
1. 1. nasal cavity; 2. taste buds; 3. eardrum; 4. nostril; 5. pupil; 6. tear gland; 7. cochlea; 8. olfactory area; 9. iris; 10. hammer
2. Sight: 5 (pupil), 6 (tear gland), 9 (iris); Taste: 2 (taste buds); Smell: 1 (nasal cavity), 4 (nostril), 8 (olfactory area); Hearing: 3 (eardrum), 7 (cochlea), 10 (hammer)

Unit 5
1. a) A frog jumps with its legs. It is an amphibian. b) A snake slithers on land. It is a reptile. c) An eagle flies with its wings. It is oviparous. d) A whale swims with its fins. It is viviparous. e) A grasshopper is an insect. It is a herbivore.
2. Model answer: I like frogs. They can jump high. They’ve got strong legs. They live on land and in water.

Unit 7
2. a) Five: aquifer, cloud, groundwater, ocean, water vapour; b) atmosphere; c) mineral; d) Europe